









Lochside Primary Home Learning

Working together to make a difference and achieve success for all.





Primary 3 week beginning Monday 15th February 2021

Instructions

The tasks below will provide your child with opportunities for learning whilst they are not in school. **Please share completed written activities in your jotter by photographing and uploading to Seesaw.**

Some tasks will have a choice of challenge level.  for mild challenge,   for medium challenge and    for hot challenge.

Emoji Key

Our emojis show new learning , written tasks , active tasks  (e.g. games, songs, exercise etc.) and tasks which require a computer or tablet .

	Numeracy/ Mathematics	Literacy	Health and Wellbeing	Topic/ Other Curricular Areas
Monday	Mid – Term Holiday			

  Multiplication

L1: I can build simple arrays.

Before the Mid-Term Holiday, we started to look at how to build simple arrays. Arrays are used to solve multiplication problems.

Today, I would like you to go outside and find a selection of natural resources that you can use to build your arrays. This could be leaves, stones, sticks etc. Once you have your natural resources, **bring them inside** and begin to build your arrays.



1. $2 \times 2 =$
2. $2 \times 4 =$
3. $2 \times 3 =$



1. $3 \times 3 =$
2. $4 \times 4 =$
3. $3 \times 5 =$

   Spelling

L1: I can use different spelling patterns.

Our new spelling sound is 'ph'. Watch the Geraldine Giraffe video linked below:

<https://www.youtube.com/watch?v=z1bseW0n12k>

Look at the separate post on Seesaw for this week's words and challenge grid.



Choose at least 1 activity from the challenge grid.





Choose at least 2 activities from the challenge grid.



Choose 3+ activities from the challenge grid.

There is also a worksheet that is optional.

(This task can and should be repeated throughout the week to help you to learn the new sound.)

  Emotions

L1: I can discuss different ways to help me when I feel worried.

Think back to 'The Worrysaurus' from a couple of weeks ago or listen to the story again using the link below:

https://www.youtube.com/watch?v=GYV_o9Uj2jc

Select an activity (or more if you wish) from the book talk map shared on SeeSaw.



Don't forget to share what you have done by taking a photo and uploading it to SeeSaw!

  Active After School

Follow the link below to take part in the challenges set by the Active Schools team:

<https://www.youtube.com/watch?v=y7D4pO3x8Vk>

   Topic

L1: I can identify similarities and differences between life in Ancient Egypt and life in Scotland now.

Daily life in Ancient Egypt was very different to life here in Scotland today.

Watch the video in the link below:
<https://www.bbc.co.uk/teach/class-clips-video/history-social-studies-ks2-daily-life-in-ancient-egypt/zfhtscw>

In your yellow jotters or as a 'Note' on SeeSaw can you tell your teacher:



1 similarity and 1 difference between daily life in Ancient Egypt and Scotland.

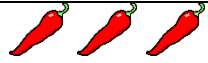


2 similarities and at least 2 differences between daily life in Ancient Egypt and Scotland.



At least 2 similarities and at least 4 differences between daily life in Egypt and Scotland.

Similarity= something that is the same here in Scotland as it is in Ancient Egypt.



1. $4 \times 4 =$
2. $6 \times 3 =$
3. $7 \times 3 =$
4. $9 \times 2 =$

Once finished, take a photo of the array, question and answer and upload it to SeeSaw for your teacher to see!

Make sure you make separate lists for your similarities and differences. You can add pictures if you would like to.

 Number

WALT identify numbers in everyday life.

Try these ideas:

1) Go on a number hunt around the house. How many different places can you find numbers?


2) Choose some story books (ones from your Book Bug bags would be perfect). Look at the page numbers. Which book is the longest? Which book is the shortest?

3) Ask an adult to think about all the different times and activities they use numbers in their everyday lives.

4) If it is safe to do so, go for a walk. How many different numbers can you find?

WILF

- **Knows that numbers are all around us.**
- **Can identify numbers in at least 3 everyday places.**

 Story Telling

WALT use our imaginations.

Play this game with an adult or sibling. Take it in turns to choose and find 3 objects from around the house e.g. a cup, a pair of socks and a teddy. Who can tell the silliest story including all the objects?

Alternatively, say a setting, character and an object for your partner to turn into a story e.g. shop, dragon, drum.

Optional extra:
Draw pictures to illustrate your favourite story.

WILF

- **Each story includes all three objects/ words.**

 Gym

WALT be creative and keep fit.

Pretend to be Joe Wicks or another fitness presenter. Choose at least four different activities for your work-out.

Some ideas:

- jogging on the spot
- star jumps (jumping jacks)
- marching
- side steps
- squats
- toe taps

WILF

- **At least four different actions.**
- **Can share instructions with others.**

 Games

WALT follow rules.

Try playing these traditional games:

1) I Spy

2) Noughts and Crosses

3) Hide and Seek (This could be people or hiding a small toy for others to find.)

4) Kims Game

Put 10 things from around the house on a tray - it could be things like a pencil, an orange, some cotton wool, a toy etc. Ask your child to look carefully at them for about thirty seconds. Then take the tray away and ask them to call out what they remember. Another way of playing the game is to cover the things, take one thing away and ask the child to spot what is missing. You could also ask them to draw what is missing.

WILF

- **Good listening for instructions.**
- **Turn-taking**

📖 Addition

L1: I can understand the link between addition and subtraction.

Please see SeeSaw for your addition/ subtraction activity.

Complete the task in your 'activities' section on SeeSaw. This can be completed on SeeSaw or could be written on the worksheet/in your jotter.

📖 📺 ✨ Flat Stanley

L1: I can describe and draw the setting of a story.

Listen and read along to the recording of the third and fourth chapters of 'Flat Stanley – The Great Egyptian Grave Robbery'! This will be in the 'activities' section on SeeSaw.

If you don't want to listen, then you can read aloud the chapter to someone at home.



🧘 📺 Yoga

L1: I can develop my fitness and demonstrate perseverance.

Follow the link for today's Cosmic Kids Yoga session – Sonic the Hedgehog!

<https://www.youtube.com/watch?v=QM8NjfCfOg0>

🧘 📺 Active After School

Follow the link below to take part in the challenges set by the Active Schools team:

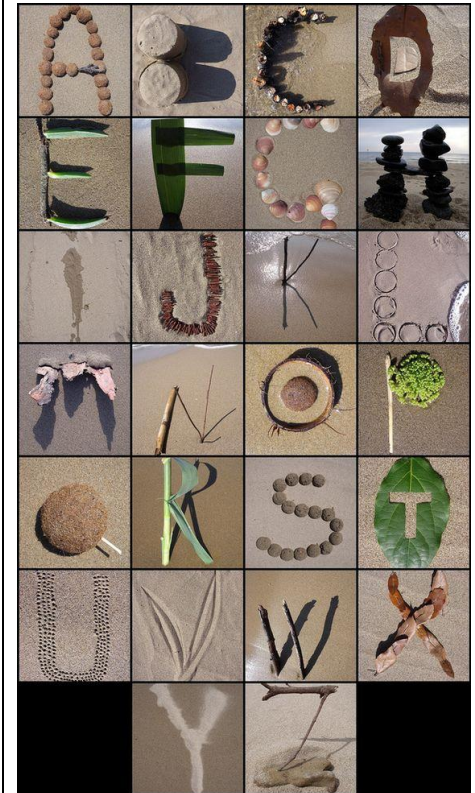
<https://www.youtube.com/watch?v=CeSdfSLqyl>

🌿 Outdoor Learning

L1: I can use natural materials to create letters of the alphabet.

Below is an example of how the alphabet can be made using natural materials outside.

You can see leaves, twigs, stones and sand.



See if you can challenge yourself to do the following:




Write your first name using natural materials.

I'm Sally Setting!

I like discovering where
a story takes place.
Please tell me more about the setting
by looking at the pictures and thinking
about the words and sounds.



Using our Keys to Literacy
character **Sally Setting**, can
you think of adjectives to
describe Egypt?

 Write your first and last
names using natural materials.

 Create the whole
alphabet using natural
materials.

Once you have done this, write a short description of the Egyptian market and how it would feel to be there!

This can be completed on SeeSaw (a separate activity to the read along) or could be written in your jotter.

Flat Stanley


We are learning to describe and draw the setting of the story.

What is Egypt like? How would you describe it?

<u>Adjectives to describe Egypt</u>	

Describe and draw the market



 Active Learn

LI: I can play games to revise my understanding of numeracy topics we have covered.

Please log on to your Active Learn account via the link below:

<https://www.activelearnprimary.co.uk/login?c=0>

Your log in details should be in the front cover of your yellow jotter or will be sent to you via your class teacher.

Select one of the maths games to play on one of the Numeracy topics we have covered:

- Place Value
- Addition
- 2D shapes

   Handwriting

LI: I can practise letters and joins.

Complete the next page in your handwriting booklet. These are also shared on SeeSaw in the activities section.

Please select which one you feel is a good challenge for you!

Highlight or circle your favourite letter/join on each line.

You can take a photo and upload to SeeSaw for your teacher to see.


  Gym

LI: I can improve my stamina and timing.

Type "online metronome" into Google. You will see it at the top of the page once you have searched for it. You must try to jump with 2 feet together in time to the metronome. How long can you keep going for?



slow speed

Sequence- jump forwards, jump backwards and repeat continuously in time.



slow speed

Sequence- jump forward, jump back, jump left, jump right (repeat continuously)



faster speeds

Sequence- jump forward, jump back, jump left, jump right (repeat continuously)

You can repeat the activity as many times as you like.


 Active After School

Follow the link below to take part in the challenges set by the Active Schools team:

  Feedback Friday

LI: I can reflect on my learning this week.

Have a think back on all the learning you have taken part in this week:

- What have you enjoyed?
- What did you not enjoy?
- What tasks did you find tricky?
- What would you like to do more of?
- What do you think your next steps are?

Make a note of your thoughts in your yellow jotter or on SeeSaw to share with your teacher.

feedback



  Spelling

L1: I can use different spelling patterns.

Ask someone at home to test you on your spelling words. Share how you got on with your teacher via SeeSaw!

<https://www.youtube.com/watch?v=LGEntSTeYMA>